

Community Literacy Program

English 298 or 498 Seminar + English 491 Internship

In English 298/498 (5 credits) students meet twice weekly on campus in a seminar focused on building community, understanding equity and difference, working effectively with each other and with K-12 students, exploring central challenges and opportunities for transformative public education, and examining the role of mindfulness, compassion and emotional intelligence in learning. Students gain skill and confidence in using writing, discussion and presentation to develop and share their thinking, and to relate class and internship experience to their academic, personal, civic and career goals. Students receive feedback from the instructor on drafts of essays, and assignments on career-related writing are co-taught with the UW Career Center. **Students may register in one of two ways: English 298 is open to all UW students, and may be used toward either the “Composition” or “W” requirement. English 498 is a Capstone for English Majors.**

In English 491 Internship (3 credits) students gain K-12 classroom experience and mentoring, and put what they learn on campus into action in a partner “high needs” public school setting (4 hours a week, on a flexible schedule you arrange). **English 491 may be used toward the field work or elective requirement for the Education, Learning and Society (ELS) Minor, as an elective in both the Education, Communities and Organizations (ECO) and Early Childhood and Family Studies (ECFS) majors, and provides documentation of school-based work for Teacher Education Program applications.**



“I’m writing from my first teaching job to thank you for introducing me to foundational concepts in education, for sparking my passion for teaching, and for providing me with many practical lesson ideas.” CLP student

“Dear [UW CLP student], thank you for all the hard work for us I aprechiat all the Science you taught us. I felt lerning all over me it felt like antennas growing on my head.” CLP first grade partner student

“It has taken me thirty years working with a wide variety of students and avidly reading about educational issues to work as effectively as I do, and Dr. Simmons-O’Neill has distilled that reading and experience into the Community Literacy Program.” CLP partner school staff

“Community Literacy Program was truly an unparalleled success in my learning here at UW. Never have I experienced a wider range of issues, attitudes, beliefs and people. My new-found appreciation for and understanding of education and society stems directly from my experience with CLP.” CLP student

“The Community Literacy students are full members of our school community by the second week of the quarter.... The benefits to our students are enormous. Our faculty has come to depend on the Community Literacy students as true partners in teaching.” CLP Partner School Principal

**For more information and to request add codes, contact
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