



Description

This internship provides a rich, experiential learning opportunity for people interested in working with young children with and without disabilities. Participants (for credit or volunteer) will serve as interns for an inclusive summer camp program, facilitating social skills through field trips and science experiments. In addition to supporting campers in day-to-day activities, students will participate in a professional learning community led by experts in the field. This independent study is open to all UW undergraduate and graduate students, with priority granted to students in the College of Education.

Learning Objectives

- Review strategies for supporting learners with and without disabilities
- Learn and practice effective classroom management techniques
- Identify strategies for facilitating social skills, through positive behavior support
- Learn and practice prevention and de-escalation techniques for challenging behaviors

Additional Details

This course requires participation in up to 7-weeks of summer camp (you set your schedule), in addition to 3-days of staff training (June 27-29th, 2018) and some online work (to be completed at your own pace). **Participants will receive a Right Response certification for participating in this part of the course.** In addition to these training components, participants will work in an inclusive STEM program serving preschooler age children with and without disabilities. This program is scheduled to take place **Monday-Friday, July 2-August 17th, 8am to 4pm daily**. During this time, students will engage with kids during play, support kids during circle time and seated tasks, and support the group while on field trips in the Seattle area. Participants will receive ongoing professional development and training during this time. This opportunity is open to people seeking college credit or volunteer experience.

TO ENROLL FOR CREDIT, COMPLETE THIS [Google Form](#). TO PARTICIPATE AS A VOLUNTEER, EMAIL [JUMPHC@UW.EDU](mailto:jumphc@uw.edu).

QUESTIONS? CONTACT:

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